2026-27 SCHOOL IMPROVEMENT PLAN
PINE VIEW INTERMEDIATE

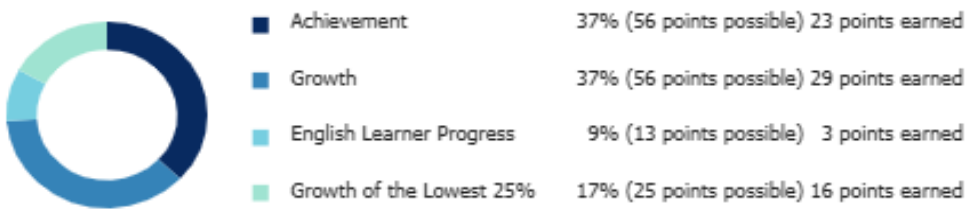
(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

71 *Was your school's total points on the most recent report card.*

https://utahschoolgrades.schools.utah.gov

73 *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)



Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Achievement

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

End of Level RISE Test Data -Team/Singleton CFA's BOY, MOY, EOY Reading Assessments -Attendance Data Completion, Evidence and Proficiency levels on assignments, projects, and assessments -Learning Target & Success Criteria Classroom Data Insights & Analytics data	
USBE Data Gateway	https://datagateway.schools.utah.gov/
PowerSchool Performance Matters Data	
PowerSchool Unified Insights Data	
Team / Singleton CFA Data / CSIP	
Gates / Acadience Reading Data (BOY & EOY)	
School Report Card	https://reportcard.schools.utah.gov/

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	RISE Proficiency ELA…26% Math…19% Science…40%	All teams and content areas will gain shared clarity and consistent expectations for ESSENTIAL STANDARDS/TARGETS. All teams and content areas will establish PROFICIENCY LEVELS of: above, proficient, approaching and minimal for each ESSENTIAL STANDARD/TARGET. All teams and content areas will provide intervention that is TARGETED on the student and the skill the student is deficient in.
Students with disabilities	RISE Proficiency ELA…17% Math…14% Science…24%	All teams and content areas will gain shared clarity and consistent expectations for ESSENTIAL STANDARDS/TARGETS. All teams and content areas will establish PROFICIENCY LEVELS of: above, proficient, approaching and minimal for each ESSENTIAL STANDARD/TARGET. All teams and content areas will provide intervention that is TARGETED on the student and the skill the student is deficient in.
Students identified as English learners	RISE Proficiency ELA…5% Math…5% Science…9%	All teams and content areas will gain shared clarity and consistent expectations for ESSENTIAL STANDARDS/TARGETS. All teams and content areas will establish PROFICIENCY LEVELS of: above, proficient, approaching and minimal for each ESSENTIAL STANDARD/TARGET. All teams and content areas will provide intervention that is TARGETED on the student and the skill the student is deficient in.
Students in major racial and ethnic groups	RISE Proficiency ELA…17% Math…14% Science…31%	All teams and content areas will gain shared clarity and consistent expectations for ESSENTIAL STANDARDS/TARGETS. All teams and content areas will establish PROFICIENCY LEVELS of: above, proficient, approaching and minimal for each ESSENTIAL STANDARD/TARGET. All teams and content areas will provide intervention that is TARGETED on the student and the skill the student is deficient in.

What tier 1 changes might help those subgroups and your school's level of performance?

1. Identification and Clarification of Essential Knowledge and Skills...focus on communicating Learning Target(s) and Success Criteria throughout the lesson
2. Greater Levels of Student Engagement. Active Engagement Data
3. School-Wide Literacy Practices and Teaching Strategies...vocabulary, background knowledge, reading comprehension, critical thinking
4. Proficiency Rubrics & Standards of Proficiency
5. Ongoing Checks for Understanding
6. Improved Tier I Classroom Management and Student Academic & Behavior Expectations

What additional interventions might help those subgroups?

1. School-wide focus on Literacy Strategies
2. Panther Time (Tier II Academic Intervention and Extension Time)
3. Reading Intervention Classes and Math Intervention Classes
4. Special Education...Co-Taught Classes in Language Arts & Math, Academic Skills, Specialized Reading
5. ELL...Language Acquisition
6. Achieve 3000...Social Studies Classroom (weekly) and Reading Intervention Classroom (ongoing) and Language Arts Panther Time

***This section is only for TSI Designated Schools*:**

What subgroup(s) designate your school as TSI?

* ELL: English Language Learners

How will your plan address the area that qualifies you as a TSI School?

Focusing on Best Tier I Teaching Practices, School-Wide Literacy, Active Student Engagement, and Clarity with Essential Standards will allow our ELL students to be more successful academically. Our goal is for our ELL students to show a 2% increase on RISE end of level testing.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

1. Clarity of Essential Standards/Learning Targets/Success Criteria.
2. School-Wide Literacy Strategies.
3. Active Engagement Strategies & Data Collection.
4. Clarity of Essential Standards, Learning Targets, and Success Criteria..."Clarity Process".
5. All ELL students will get their Imagine Learning minutes each week to help with their English language acquisition

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

1. Student Attendance and Tardiness
2. Virtual Office Referrals (VORs) and PowerSchool Log Entries
3. Wellness Room & RJ Room Data
4. School-Wide Incentives (T-Rex/School Store, Student of the Month, Perfect Attendance, Quarterly Celebration)
5. Parent Survey & SHARPS Survey Results
6. Office Check-in Data (Students fill out this each time they come in)

List and link your school's data sources here:

Description	Link
PowerSchool Log Data	https://docs.google.com/document/d/1ZnfG0RHJuexhrVTRAxEJ-tvFbR-44IPT9m4ceWk9tFk/edit?usp=sharing
Virtual Office Referral Logs	https://docs.google.com/spreadsheets/d/1HhwcXIClSKmjH4F7-XkWZ9Buh4NtJJtoNInncm2wyVc/edit?usp=sharing
Wellness Room Data	https://drive.google.com/file/d/1TKTYbP1C2gsJIC9j8MwWJmDWKTVmA28_/view?usp=sharing
Sharps Survey Data	https://drive.google.com/file/d/1RLohE9OAe87na_HtR_kI9TK_tOaAqlSo/view?usp=sharing
Office Check-in Data	https://docs.google.com/spreadsheets/d/1eAaL_ap1xSjQLkGLAl3tQFh7EIHwnlgfmvXd-ThjNXU/edit?usp=sharing

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

1.Clearly documented Essential Standards/Essential Skills with Learning Targets, Proficiency Rubrics Standards of Proficiency for ALL Teams/Teachers -Common Assessments that support
2.CFA's that support Essential Standards/Essential Skills...ongoing formative assessment and checks for understanding
3.Tier II Intervention and Extension Time
4.Team Data Meetings
5.Classroom Visits/Observations...LT & SC Data Tool, Active Engagement Tool

List and link your school's data sources here:

Description	Link
CSIP & Team CFA Data	https://docs.google.com/spreadsheets/d/1IQnOT9rjvTjqsyTKoWDvLhP3x3NW-NAIF_kqSutpciA/edit?usp=sharing
PowerSchool Performance Matters Data	
Learning Coach Survey Data	https://www.surveymonkey.com/results/SM-xJ4br8wMJzisxZSOEANQZg_3D_3D/

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		$4,692.46
Distribution for 2026-27	+	$157,406.75
Total Available Funds		$162,099.21
Estimated Expenditures	-	$162,099.21
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

TSSA FUNDING ESTIMATES

Carryover from 2025-26		$37,759.74
Distribution for 2026-27	+	$190,886.15
Total Available Funds		$228,645.89
Estimated Expenditures	-	$228,645.88
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [X] No [ ]

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We had allocated money to take teachers to a professional learning conference. However, as the year unfolded, we ended up only spending half the budgeted amount by taking a team to a professional development PLC conference and doing the rest of our professional development on-site within our school, thus not spending the remaining funds allocated for professional development. Next year, we plan to utilize this additional carryover money by investing more into technology for student Chromebooks that need to be updated and replaced.

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	Improve literacy rates of our lowest readers by 2 grade levels, and see an overall improvement of 5% on RISE Proficiency Levels in ALL three Core Areas (Math, Language Arts, Science).
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
1. Team CFA Data 2. End of Level RISE Data 3. Achieve 3000 and Reading Intervention Data 4. Gates BOY, MOY, EOY Reading Assessment Data 5. Academic Clubs and Extensions	1	Allocate monies for highly trained teachers in Core Subjects.	Salaries & Benefits	SLT TSSA	$65,099.21 $24,715.77
	2	Purchase technology such as Chromebooks, projectors, monitors and iPads to support student learning.	Technology Related Supplies	SLT TSSA	$80,000.00 $15,000.00
	3	Monies to provide support towards STEM related supplies and programs (College & Career Awareness, STEM Class, Lego League, Science Olympiad, Math Counts).	Supplies	TSSA	$1,000.00
	4	Allocate monies to help pay for paras to help with core subjects either as gen-ed or special-ed paras.	Salaries & Benefits	TSSA	$65,967.72
					$251,782.69

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

PEERS GOAL #2	Support Social and Emotional well being of students, and improve overall student behavior and attendance at Pine View Intermediate.
FOCUS AREA	**2. SAFE LEARNING ENVIRONMENT**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**COLLEGE & CAREER READINESS**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
1. Wellness Room Visits and Data 2. Virtual Office Referrals and PowerSchool Logs 3. RJ Room Referrals and Data 4. SHARPS Survey Data 5. Attendance Data 6. Student Behavior Tracker 7. Student CFA Results and Data	1	Allocate monies to hire and train a Wellness Room Paraprofessional.	Salaries & Benefits	TSSA	$16,361.66
	2	Allocate monies to hire and train a Restorative Justice Room (RJ) Paraprofessional. Allocate monies for Millcreek Para.	Salaries & Benefits	OTHER OTHER	$23,113.56 $4,000.00
	3	Increase student incentives (PBIS) through School Store… Allocate monies to fund T-Rex School Store, Student of the Month Award, New Student Lunches, Perfect Attendance Parties, School Spirit Shirts, and Student Quarterly Celebrations.	Supplies	TSSA	$27,686.27
	4	Allocate monies for SEE Students for Core Teams to Support our Goal.	Salaries & Benefits	TSSA	$25,759.14
	5	Allocate monies to purchase digital hall pass technology / software. Purchase software for school store. Purchase School Messenger to support parent involvement and support student learning. Help pay for student Google Suite.	Software	TSSA	$6,850.00
	6	Monies to increase school-wide safety technology such as Security Cameras.	Technology Related Supplies	TSSA	$16,005.33
	7	Field trips for student learning experiences.	Student Transportation / Field Trips	TSSA	$1,000.00
					$120,775.96

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [ ] No [X]

PEERS GOAL #3	Implement common Essential Standards, Learning Targets/Success Criteria, and Common Assessments in their specific content area. Focus will be on the "Big Four" PLC Questions, School-Wide Literacy, Active Student Engagement, and clearly communicating daily Learning Targets and Success Criteria. Improve Tier 1 instruction and student learning outcomes by having 100% of staff utilizing learning targets and success criteria in their classrooms 80% of the time by the end of the 2026-27 year.
FOCUS AREA	**3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
1. "Clarity Process" Google Doc...clearly documented Essential Standards with Learning Targets, Success Criteria, and Student Proficiency Rubrics. 2. Common Assessments that support success with Essential Standards. 3. Team CFA Data and Data Review Meetings. 4. RISE end of level Data.	1	Provide substitutes for Professional Development including Teacher Teams to collaborate and increase overall PLC Process Effectiveness… focus on "Clarity Process."	Salaries & Benefits	SLT TSSA	$17,000.00 $1,000.00
	2	Provide monies for teachers to access and attend Professional Development… monies would cover registration costs, travel expense, professional learning resources and all other costs associated with PD travel.	Travel for Professional Development	TSSA	$12,000.00
	3	Bring in outside professional specialists to help train / coach teachers in school goal areas for professional development.	Contracted Services	TSSA	$15,300.00
					$45,300.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [ ] No [X]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Professional Learning, New Technology, Salaries & Benefits, and Supplies to support our existing goals.

Provide an explanation of how your school will publicize its plan.

School Website, Back to School Night, Community Council, Email.