Fossil Ridge Intermediate School
2022-2023 School Land Trust Proposal

2021-2022 Estimated Carry Over=$9,679.32
2022-2023 Estimated Trust Lands Budget=$98,425.62
2022-2023 Estimated Total Available Funds=$108,104.94
2022-2023 Estimated Spending=$106,400.00
2023-2024 Estimated Carry Over=$1,704.94

Funding to provide additional class periods in **Language Arts 7**($37,400), funding to provide additional periods in **Math 7** ($64,000), and funding set aside for **Professional Learning** ($5,000) at Fossil Ridge Intermediate. The majority of this funding will ensure that class enrollment numbers remain at manageable levels, as well as ensure that a reduction in FTE does not impact teacher employment at Fossil Ridge, as well as provide additional time for a Professional Learning Coach to aid both teachers and teams in the professional learning process. In addition, monies will also be allocated for ongoing Professional Learning for the Fossil Ridge Faculty and Staff.

_**Goal #1--**_Improve Literacy Rates of our lowest readers as identified by Gates-MacGinite district benchmark (Grade Level Students, SPED, ESL) at Fossil Ridge Intermediate by at least two grade levels during the 2022-2023 school year (May, 2023), and see an overall improvement on RISE end-of-level proficiency by 5% in Language Arts. Fund additional periods in Language Arts 7 (.4333 FTE). This funding will ensure that class enrollment remain at manageable numbers, as well as ensure that the reduction in 2022-2023 FTE does not directly impact teacher employment at Fossil Ridge Intermediate School, and ensure that a reduction in class size will positively impact the learning environment, and level of student success across the board at Fossil Ridge.

-- $37,400/Salaries and Benefits

        Academic areas addressed by Goal #1...
            -Language Arts
        Measurement(s) to be used to quantify student progress and success in Goal #1…
            -Class size numbers
            -Common Formative Assessment Data
            -Common Summative Assessment Data
            -Student Levels of Proficiency
            -End of Level Testing--Proficiency and Growth Scores
            -BOY, MOY, EOY Reading Assessment Data
            -Classroom Observation Data
            -Annual Utah Effective Teaching Practices Rating/Teacher Evaluation Tool

Goal #2--Our goal is to increase student learning and achievement in Math 7. We will increase our RISE end-of-level Math 7 proficiency scores school-wide by 5% for the 2022-2023 school year in response to the current RISE data which shows Fossil Ridge students are struggling in Math. Fund additional periods in Math 7 (1 FTE). This funding will ensure that class enrollment remain at manageable levels, as well as ensure the reduction in 2022-2023 FTE does not impact teacher employment at Fossil Ridge, and ensure that a reduction in class size will positively impact the learning environment, and level of student success across the board at Fossil Ridge.

--$64,000 Salaries and Benefits

Academic areas addressed by Goal #2...
    -Math
Measurement(s) to be used to quantify student progress and success in Goal #2…
    -Common Formative Assessment Data
    -Common Summative Assessment Data
    -Student Levels of Proficiency
    -End of Level Testing--Proficiency and Growth Scores
    -Classroom Observation Data
    -Annual Utah Effective Teaching Practices Rating/Teacher Evaluation Tool

Goal #3--Our goal is to use our ongoing professional learning to increase school-wide student achievement in math and reading, with an overarching goal of improving our math (5% RISE proficiency improvement) and language arts (5% RISE proficiency improvement) end of level scores for the 2022-2023 school year. This money will be used for conference registration, travel costs, resources, books, publications, and the cost of providing subs for teachers and teams. Ongoing professional growth and development will provide our students with an increased chance for academic, behavioral, social, and emotional success. Professional development will focus on school-wide literacy initiatives, evidence based grading, and math skills.

--Professional Learning $5,000/Professional Development
    Academic areas addressed by Goal #3...

-Math	-Fine Arts
-Science	-Physical Education
-Language Arts	-Social Science
-College & Career Awareness	

    Measurement(s) to be used to quantify student progress and success in Goal #3…
    -Common Formative Assessment Data
    -Common Summative Assessment Data
    -Student Levels of Proficiency
    -End of Level Testing--Proficiency and Growth Scores
    -BOY, MOY, EOY Reading Assessment Data
    -Classroom Observation Data
    -Annual Utah Effective Teaching Practices Rating/Teacher Evaluation Tool

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2022-23 BUDGET SUMMARIES

2022-23 STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2021-22		$13,822.09
Distribution for 2022-23	+	$98,341.85
Total Available Funds for 2022-23		$112,163.94
Estimated Expenditures 2022-23	-	$108,104.94
Estimated Carryover to 2023-24		$4,059.00

Is SLT carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution?   Yes ⬚   No ⬚ X

2022-23 TSSA FUNDING ESTIMATES

Carryover from 2021-22		$15,250.46
Distribution for 2022-23	+	$140,250.40
Total Available Funds for 2022-23		$155,500.86
Estimated Expenditures 2022-23	-	$151,853.50
Estimated Carryover to 2023-24		$3,647.36

Is TSSA carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution?   Yes ⬚   No ⬚ X

PEERS GOAL #1	Improve SPED, ELL, Economically Disadvantaged, and overall Hispanic students academic achievement, attendance, participation & school involvement, and mental wellness.

FOCUS AREA	1. STUDENT LEARNING
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
End of Level tests...RISE -Team CFA's and SFAs -BOY, MOY, EOY Reading Assessments -Completion, Evidence and Proficiency levels on assignments, projects, and assessments -REACH Intervention Data...Assessment scores following intervention -Number/Percentage of "sub-group" students enrolled in honors level classes, the arts, Extra-Curricular Activities (musical, Lego League, yearbook), Peer Tutoring -Attendance Data -Office Referral & PowerSchool Log Data	1 Variety of Assessment and Weekly Data Collection -Team Collaboration to review and respond to assessment data. Team collaboration on best practice and "know thy impact" data -Teams specifically identify sub-groups/students and provide additional help and support during Tier I (classroom), Tier II (REACH), and Tier III Interventions -Allocate monies for highly qualified teachers in Math, LA, Reading, and Science We will use money towards salaries for 3 full time teachers.	_Increase levels of academic performance of FRIS sub groups on CFA's, Reading Assessments, and RISE end-of-level testing -Raise Reading Levels of ALL students, and Ensure ALL students are Reading at Grade Level	Salaries & Benefits	SLT	$63,727.61
	2 Allocate monies for highly qualified teachers in Math, LA, Reading, and Science -Variety of Assessment and Weekly Data Collection -Team Collaboration to review and respond to assessment data. Team collaboration on best practice and "know thy impact" data -Teams specifically identify sub-groups/students and provide additional help and support during Tier I (classroom), Tier II (REACH), and Tier III Interventions		Salaries & Benefits	SLT	$39,377.33
			Salaries & Benefits	TSSA	$19,090.48
			Salaries & Benefits	TSSA	$49,443.53

	5	Allocate monies to hire and train an At Risk Para (RJ Room)		Salaries & Benefits	TSSA	$15,162.23
						$186,801.17

Does this goal include a Digital Citizenship/Safety Principles Component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

PEERS GOAL #2	Reduce class size across the board in core subjects, PE, and keep highly qualified teachers employed at Fossil Ridge Intermediate School. Hire teacher to help teachers, teams, and administration with tech support (Schoology, Digital Literacy, School Website).
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA *(required for goals supported by SLT funds)*	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Smaller PE class sizes -Number/Percentage of sub-group students enrolled in honors classes, arts, extra-curricular activities (musical, Lego League, yearbook, leadership) -Reduce overall class size across the board	1 _1 additional Period to help with FRIS Tech Support, Website Design, and Data Collection	_Increase levels of academic performance of FRIS sub groups on CFA's, Reading Assessments, and RISE end-of-level testing -Raise Reading Levels of ALL students, and Ensure ALL students are Reading at Grade Level -Reduce Class Size -Increase Access to Technology	Salaries & Benefits	TSSA	$14,523.44
	2 _Allocate monies for 1 additional PE Period to reduce class size in 6th grade PE and Core Classes		Salaries & Benefits	TSSA	$14,523.44
	3 _2 Full-time Counselors to identify greater level of educational equity and success for all students		Salaries & Benefits	TSSA	$0.00
					$29,046.88

Does this goal include a Digital Citizenship/Safety Principles Component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [ ] No [X]

PEERS GOAL #3	Use PBIS and SEL curriculum to support Social and Emotional well being of students, and improve overall student behavior at Fossil Ridge Intermediate.

FOCUS AREA	2. SAFE LEARNING ENVIRONMENT
ACADEMIC AREA *(required for goals supported by SLT funds)*	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
_Parent Survey results -Office Referrals Data -Wellness Room Attendance -School-Wide Incentives (T-Rex/School Store, Brain On, T-Rex, Plinko) -Individual Teacher anecdotal behavior data -Disruptive behaviors decrease -Less suspension and expulsion than previous years -SHARPS Survey	1 _Allocate monies to hire and train a Wellness Room Para -Establish clear school-wide expectations for all students.	_Improve Student Attendance & Tardiness -Reduce number of Office Referrals & Log Entries -Increase Access to SEL Resources	Salaries & Benefits	TSSA	$14,808.99
	2 _Increase student incentives through School Store (T-Rex cards), Get Your Brain On, Plinko -Allocate monies to fund T-Rex School Store		Supplies	TSSA	$5,000.00
	3 _Promote student Social and Emotional Well Being through SEL, access to Wellness Room, and ongoing support from Faculty and Staff -Social Emotional Learning Curriculum Monday for 20 minutes…monies to purchase "2nd Step" SEL curriculum		Technology Related Supplies	TSSA	$14,301.40
					$34,110.39

Does this goal include a Digital Citizenship/Safety Principles Component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

PEERS GOAL #4	Collaborative Teams will work together to clearly establish and implement common GVCs, Learning Targets, and Assessments in their specific content area. Focus will be on the "Big Four" PLC Questions, School-Wide Literacy, and Student Engagement.

FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT
ACADEMIC AREA (*required for goals supported by SLT funds*)	SCIENCE
ACADEMIC AREA (*required for goals supported by SLT funds*)	MATHEMATICS
ACADEMIC AREA (*required for goals supported by SLT funds*)	ENGLISH / LANGUAGE ARTS

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
_Clearly documented GVCs with Learning Targets, Proficiency Rubrics, and assessments that support success with GVCs…"insanely clear learning outcomes and levels of proficiency (Focus on PLC #1) -Ongoing student assessment, intervention, and extension -Frequent checks of CSIP and updating of data. -Evidence Based Grading Data -Schoology -Monthly Data Meetings	1 _Provide substitutes for Teacher Teams to collaborate and increase overall PLC Process Effectiveness _Continual reflection to evaluate and modify, when needed, GVCs, learning targets, and assessments to best support student growth and improvement. -Collaboration Teams teaching and using the learning cycle based on "Big Four" PLC Questions -During weekly team meetings check, update, and input data on the CSIP -Monthly Data Meetings	_Increase levels of academic performance of FRIS sub groups on CFA's, Reading Assessments, and RISE end-of-level testing -Raise Reading Levels of ALL students, and Ensure ALL students are Reading at Grade Level -Raise RISE end-of-level Proficiency Levels in Math and Language Arts	Salaries & Benefits	TSSA	$5,000.00
	2 _Provide Professional Learning opportunities for Collaborative Teams...summer days, in-school collaboration/data review days, Friday collaboration, and conferences _Continual reflection to evaluate and modify, when needed, GVCs, learning targets, and assessments to best support student growth and improvement. -Collaboration Teams teaching and using the learning cycle based on "Big Four" PLC Questions -During weekly team meetings check, update, and input data on the CSIP.		Travel for Professional Development	SLT	$5,000.00
					$10,000.00

Does this goal include a Digital Citizenship/Safety Principles Component?   Yes ☐   No ☒

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