



Secondary School Improvement Plan

2021-2022 Fossil Ridge Intermediate School

(TSSA, TSI, Title I)

We believe in our ability to provide high levels of learning for all students, faculty, and staff!

Step 1: Determine your Current Level of Performance Look at your most recent, relevant assessment data:		
Focus Area 1: Student Learning	Focus Area 2: Safe Learning Environment	Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning
<p>Possible Data Sources</p> <p>Datagateway School Report Card TSSA Summary School Improvement Development Guide</p>	<p>Possible Data Sources</p> <p>PowerSchool Attendance Data Office Referral Data SEL/Wellness Room Data</p>	<p>Possible Data Sources</p> <p>CSIP Teacher Evaluation/Observation Standards</p>
<p>25 % RISE Math</p> <p>40 % RISE ELA</p> <p>51 % RISE Science</p> <p>%WIDA</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>		
Based on your data, how are you doing in these key subgroups?		
→ Students who are identified as economically disadvantaged	-Free & Reduced 32% ELA Proficiency, Free & Reduced 16% Math Proficiency, Free & Reduced 44% Science Proficiency	
→ Students with disabilities	-12% SPED ELA Proficiency, 5% SPED Math Proficiency, 25% SPED Science Proficiency	
→ Students who are identified as English learners	-3% ELA Proficiency, 0% Math Proficiency, 6% Science Proficiency	
→ Students in major racial and ethnic groups	-Hispanic 24% ELA Proficiency, Hispanic 16% Math Proficiency, Hispanic 34% Science Proficiency	
What Tier 1 changes might help those subgroups and your school's current level of performance?	<p>-"Insanely clear" GVCs, Learning Targets, and Standard Levels of Proficiency</p> <p>-Evidence Based Grading, Clear Rubrics & Success Criteria for Students</p>	



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<p><i>What additional interventions might help those subgroups?</i></p>	<p>What Interventions might help those subgroups?</p> <ul style="list-style-type: none"> --School-wide focus on Literacy --REACH - Intervention and Extension Time (Friday Early Out...no new instruction) --Reading Intervention Classes (6th and 7th Grade) --Math Intervention (7th Grade) --Special Education...Academic Skills, Specialized Reading, Inclusion --English Language Acquisition...Reading, Language, Writing --Greater Level of Educational Equity for Sub-Groups (Honors Classes, Arts, Extracurricular Activities, Leadership, etc) --Peer Tutoring (Math 6, Severe SPED classroom) --Wellness Center --Social Emotional Learning Curriculum --Greater access to school counselors <p>*Fossil Ridge Pyramid Response to Intervention... https://docs.google.com/document/d/1XLvor00JAv6f-C5JzXXn0TyGexq_z858stDq2v7R_Y/edit?usp=sharing</p>
<p>TSI Designated Schools: <i>How will your plan address the area that qualifies you as a TSI school?</i></p>	<p>-Not applicable</p>

Step 2: Outline your school's specific, measurable goals for the year
Step 3: Define specific actions your school must make and how you will measure their success
Step 4: Define the funding source and amount



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Focus Area 1: Student Learning					
Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Funding Source(s)	Amount	Completed
Improve SPED, ELL, and Economically Disadvantaged students academic achievement, attendance, participation & school involvement, and mental wellness.	<ul style="list-style-type: none"> -End of Level tests...RISE -Team CFA's and SFAs -Completion, Evidence and Proficiency levels on assignments, projects, and assessments -REACH Intervention Data...Assessment scores following intervention -Number/Percentage of "sub-group" students enrolled in honors level classes, the arts, Extra-Curricular Activities (musical, Lego League, yearbook), Student Council, Peer Tutoring -Attendance Data 	<ul style="list-style-type: none"> -Variety of Assessment and Weekly Data Collection -Team Collaboration to review and respond to assessment data. Team collaboration on best practice and "know thy impact" data -Teams specifically identify sub-groups/students and provide additional help and support during Tier I (classroom), Tier II (REACH), and Tier III Interventions -Teacher and peer feedback from students, coaches, administration, and/or team members. -Hire and Train 27.5 Interventionist Paraprofessional 	TSSA	\$15,000 Interventionist Para (27.5) for "Restorative Justice", Tracking, Study Hall, Mentoring	
Increase opportunities for Social and Emotional Learning and use of "soft skills" for all students. Develop greater social emotional and mental health awareness.	-Wellness Center Data and Data Analysis	<ul style="list-style-type: none"> -Create, Organize, and Provide Wellness Center as Social Emotional Learning, self regulation, and self reflection resource for students -Hire and Train 27.5 Wellness Center Paraprofessional 	TSSA	\$13,525 ONE 27.5 Paraprofessionals for Wellness Center and Student Tracking	
Increase Literacy Achievement school-wide, with an intense focus on below grade-level readers, SPED students, and ELL students (37% of incoming 6th graders below grade level in reading).	<ul style="list-style-type: none"> -Incoming Acadience EOY -Team CFAs and SFAs -Completion, Evidence, and Proficiency on assignments and projects -Reading Intervention EOY Data -End-of-Level RISE Assessment (Growth) 	<ul style="list-style-type: none"> -Establish clear "Literacy" Vision for Fossil Ridge -Literacy Training and Professional Development for Teachers, Teams, Administrators...High Quality PD -Literacy Instructional Strategies in Each Content Area -Reading Intervention Classes (6th and 7th) -SPED Reading Recovery Classes 	TSSA	\$7,000 Professional Learning... workshops, conferences, training, resources	



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Increase access of digital learning for all students to help increase student achievement.	-Team CFAs and SFAs -Completion, Evidence, and Proficiency on assignments and projects -Test scores after attending intervention	-Purchase an additional set of 35 Chromebooks and cart to be used for student projects, assignments, and assessment.	TSSA	\$8,000 (Chromebooks)	
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Focus Area 2: Safe Learning Environment

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Funding Source(s)	Amount	Completed
Using PBIS and SEL curriculum to support Social and Emotional well being of students and teachers...We want ALL students to feel safe and happy at Fossil Ridge and excel academically.	-Survey results from the beginning, and end of the year. -Office Referrals Data -Wellness Room Attendance -School-Wide Incentives (T-Rex/School Store,Brain On, T-Rex, Plinko) -Individual Teacher anecdotal behavior data -Disruptive behaviors decrease -Less suspension and expulsion than previous years -SHARPS Survey	-Establish clear school-wide expectations for all students. -Increase Teacher involvement in supervision (school-wide supervision assignments for before AND after school) -Social Emotional Learning Curriculum Monday for 20 minutes -Increase student incentives through School Store (T-Rex cards), Get Your Brain On, Plinko	Trust Lands TSSA	\$4,000 (SEL 2nd Step Curriculum) \$4,000 (Student Incentives)	
Reduce class size across the board in core subjects, PE, and keep highly qualified teachers employed at Fossil Ridge Intermediate School. Hire teacher to help teachers, teams, and administration with tech support (Schoology, Digital Literacy, School Website).	-Smaller PE class sizes -Number/Percentage of sub-group students enrolled in honors classes, arts, extra-curricular activities (musical, Lego League, yearbook, leadership) -Reduce overall class size across the board	-2 additional PE Periods (Mathis, Anderson) -1 additional Fine Arts Period (Paterson) -3 Language Arts Periods (Humpherys, Fundlingsland) -1 additional Tech Period (S.Jaggi) -2 Full-time Counselors to identify greater level of educational equity and success for all students	TSSA	\$93,000 (Salaries & Benefits)	



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Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning					
Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Funding Source(s)	Amount	Completed
Collaborative Teams will work together to clearly establish and implement common GVCs, Learning Targets, and Assessments in their specific content area. Focus will be on the "Big Four" PLC Questions (especially #1), Evidence Based Grading, and Continuous Growth and Improvement for ALL teachers, teams, and administration.	<ul style="list-style-type: none"> -Clearly documented GVCs with Learning Targets, Proficiency Rubrics, and assessments that support success with GVCs..."insanely clear learning outcomes and levels of proficiency (Focus on PLC #1) -Ongoing student assessment, intervention, and extension -Frequent checks of CSIP and updating of data. -Evidence Based Grading Data -Schoolology -Monthly Data Meetings 	<ul style="list-style-type: none"> -Continual reflection to evaluate and modify, when needed, GVCs, learning targets, and assessments to best support student growth and improvement. -Collaboration Teams teaching and using the learning cycle based on "Big Four" PLC Questions -During weekly team meetings check, update, and input data on the CSIP. -Provide Professional Learning opportunities for Collaborative Teams...summer days, in-school collaboration/data review days, Friday collaboration, and conferences -Evidence Based Grading school-wide team -Monthly Data Meetings 	NA see TSSA "Focus Area #1: Student Learning"	NA see TSSA "Focus Area #1: Student Learning"	



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Fossil Ridge Intermediate School 2021-2022 School Land Trust Plan

2020-2021 Estimated Carry Over=\$9,000
2021-2022 Estimated Trust Lands Budget=\$100,298
2021-2022 Estimated Total Available Funds=\$109,298
2021-2022 Estimated Spending=\$108,373
2022-2023 Estimated Carry Over=\$925

Funding to provide additional class periods in **Language Arts 7**(\$34,375), funding to provide additional periods in **Math 7** (\$63,998), funding to purchase **Social Emotional Learning Curriculum** (\$5,000), and funding set aside for **Professional Learning** (\$5,000) at Fossil Ridge Intermediate. The majority of this funding will ensure that class enrollment numbers remain at manageable levels, as well as ensure that a reduction in FTE does not impact teacher employment at Fossil Ridge, as well as provide additional time for a Professional Learning Coach to aid both teachers and teams in the professional learning process. In addition, monies will also be allocated for Social Emotional Learning and ongoing Professional Learning for the Fossil Ridge Faculty and Staff.

Goal #1--Improve Literacy Rates of our lowest readers as identified by Gates-MacGinitie district benchmark (Grade Level Students, SPED, ESL) at Fossil Ridge Intermediate by at least two grade levels during the 2021-2022 school year (May, 2022), and see an overall improvement on RISE end-of-level proficiency by 10% in Language Arts. Fund additional periods in Language Arts 7 (.4333 FTE). This funding will ensure that class enrollment remain at manageable numbers, as well as ensure that the reduction in 2021-2022 FTE does not directly impact teacher employment at Fossil Ridge Intermediate School, and ensure that a reduction in class size will positively impact the learning environment, and level of student success across the board at Fossil Ridge.

-- \$34,375/Salaries and Benefits

Academic areas addressed by Goal #1...

-Language Arts

Measurement(s) to be used to quantify student progress and success in Goal #1...

- Class size numbers
- Common Formative Assessment Data
- Common Summative Assessment Data
- Student Levels of Proficiency
- End of Level Testing--Proficiency and Growth Scores

Goal #2--Our goal is to increase student learning and achievement in Math 7. We will increase our RISE end-of-level Math 7 proficiency scores school-wide by 20% for the 2021-2022 school year in response to the current RISE data which shows Fossil Ridge students are struggling in Math. This funding will ensure that class enrollment remain at manageable levels, as well as ensure the reduction in 2021-2022 FTE does not impact teacher employment at Fossil Ridge, and ensure that a reduction in class size will positively impact the learning environment, and level of student success across the board at Fossil Ridge.

--\$63,998 Salaries and Benefits

Academic areas addressed by Goal #2...

-Math

Measurement(s) to be used to quantify student progress and success in Goal #2...

- Common Formative Assessment Data
- Common Summative Assessment Data
- Student Levels of Proficiency
- End of Level Testing--Proficiency and Growth Scores



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- Classroom Observation Data
- Annual Utah Effective Teaching Practices Rating/Teacher Evaluation Tool

Goal #3--With access to ongoing SEL curriculum, and feelings of safety and security, Fossil Ridge Intermediate School will see the number of students earning "1s" on RISE end-of-level testing reduced by 10% in all tested subjects. Our goal is to ensure that 100% of the students at Fossil Ridge feel safe and secure at school. Research shows that students who feel safe and secure at school achieve at higher levels than students who don't. Funding to purchase "Second Step" Social Emotional Learning Curriculum for the students of Fossil Ridge Intermediate School. This program, curriculum, lessons, and resources will be used to provide opportunities for students to be engaged in Social Emotional Learning every Monday throughout the school year, to provide students with access to ongoing SEL curriculum in an attempt to improve overall student/school-wide behavior, social-emotional well being, and academic success.

--"2nd Step" SEL Curriculum \$5,000/Technology Related Supplies:Software

Academic areas addressed by Goal #3...

- Math
- Science
- Language Arts
- College & Career Awareness
- Fine Arts
- Physical Education
- Social Science
- Social Emotional Learning

Measurement(s) to be used to quantify student progress and success in Goal #3...

- Common Formative Assessment Data
- Common Summative Assessment Data
- Student Levels of Proficiency
- End of Level Testing--Proficiency and Growth Scores
- Office Referral Data
- Wellness Room Data
- Counselor Log Entry Data

Goal #4--Our goal is to use our ongoing professional learning to increase school-wide student achievement in math and reading, with an overarching goal of improving our math (20% RISE proficiency improvement) and language arts (10% RISE proficiency improvement) end of level scores for the 2021-2022 school year. This money will be used for conference registration, travel costs, resources, books, publications, and the cost of providing subs for teachers and teams. Ongoing professional growth and development will provide our students with an increased chance for academic, behavioral, social, and emotional success. Professional development will focus on school-wide literacy initiatives, evidence based grading, and math skills.

--Professional Learning \$5,000/Professional Development

Academic areas addressed by Goal #4...

- Math
- Science
- Language Arts
- College & Career Awareness
- Fine Arts
- Physical Education
- Social Science

Measurement(s) to be used to quantify student progress and success in Goal #4...

- Common Formative Assessment Data
- Common Summative Assessment Data
- Student Levels of Proficiency
- End of Level Testing--Proficiency and Growth Scores